

## Clemson Elementary

581 Berkeley Dr  
Clemson, SC 29631

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	674 Students	
<b>Principal</b>	Ken Weichel	864-654-2341
<b>Superintendent</b>	Dr. Lee M. D'Andrea	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	9	0	0	0

## IMPROVEMENT RATING

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Good	Yes
<b>2006</b>	Excellent	Good	Yes

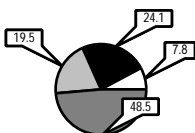
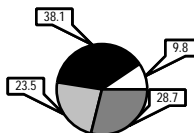
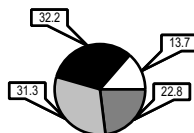
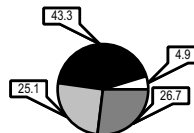
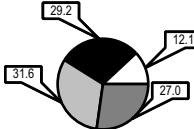
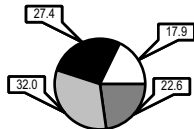
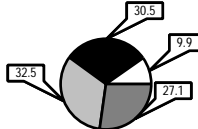
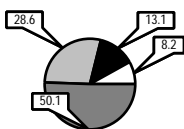
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	320	97.8	5.9	19.9	48.7	25.5	82.7	Yes	Yes
<b>Gender</b>									
Male	169	97.0	7.5	25.5	47.8	19.3	76.4	N/A	N/A
Female	151	98.7	4.1	13.8	49.7	32.4	89.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	231	98.3	1.8	12.5	56.7	29.0	92.4	Yes	Yes
African American	63	95.2	22.4	48.3	25.9	3.4	41.4	Yes	Yes
Asian/Pacific Islander	21	100.0	5.0	15.0	30.0	50.0	90.0	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	281	100.0	2.5	18.5	52.7	26.2	86.5	N/A	N/A
Disabled	39	82.1	35.5	32.3	12.9	19.4	48.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	320	97.8	5.9	19.9	48.7	25.5	82.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	19	100.0	5.9	29.4	41.2	23.5	88.2	I/S	I/S
Non-Limited English Proficient	301	97.7	5.9	19.4	49.1	25.6	82.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	91.3	19.0	48.3	27.6	5.2	46.6	Yes	Yes
Full-pay meals	251	99.6	2.8	13.3	53.6	30.2	91.1	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	319	98.1	8.2	23.5	28.8	39.5	77.8	Yes	Yes
<b>Gender</b>									
Male	169	97.6	8.6	24.1	25.3	42.0	77.2	N/A	N/A
Female	150	98.7	7.6	22.9	32.6	36.8	78.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	230	98.7	2.2	17.4	35.7	44.6	87.9	Yes	Yes
African American	63	95.2	34.5	51.7	6.9	6.9	31.0	Yes	Yes
Asian/Pacific Islander	21	100.0	0.0	15.0	10.0	75.0	95.0	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	280	100.0	5.8	22.6	30.3	41.2	81.8	N/A	N/A
Disabled	39	84.6	28.1	31.3	15.6	25.0	43.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	98.1	8.2	23.5	28.8	39.5	77.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	19	100.0	0.0	11.8	29.4	58.8	94.1	I/S	I/S
Non-Limited English Proficient	300	98.0	8.7	24.2	28.7	38.4	76.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	92.8	30.5	50.8	10.2	8.5	32.2	Yes	Yes
Full-pay meals	250	99.6	2.8	17.0	33.2	47.0	88.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	319	100.0	13.2	31.2	22.5	33.1	55.6
<b>Gender</b>							
Male	169	100.0	13.9	28.5	20.0	37.6	57.6
Female	150	100.0	12.3	34.2	25.3	28.1	53.4
<b>Racial/Ethnic Group</b>							
White	230	100.0	5.3	30.4	24.2	40.1	64.3
African American	63	100.0	46.7	40.0	8.3	5.0	13.3
Asian/Pacific Islander	21	100.0	5.0	15.0	40.0	40.0	80.0
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	280	100.0	9.9	31.0	24.5	34.7	59.1
Disabled	39	100.0	37.8	32.4	8.1	21.6	29.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	100.0	13.2	31.2	22.5	33.1	55.6
<b>English Proficiency</b>							
Limited English Proficient	19	100.0	5.9	17.6	41.2	35.3	76.5
Non-Limited English Proficient	300	100.0	13.6	32.0	21.4	33.0	54.4
<b>Socio-Economic Status</b>							
Subsidized meals	69	100.0	39.7	42.9	11.1	6.3	17.5
Full-pay meals	250	100.0	6.5	28.2	25.4	39.9	65.3

<b>Social Studies</b>							
All Students	319	100.0	4.8	25.1	26.4	43.7	70.1
<b>Gender</b>							
Male	169	100.0	6.1	24.2	20.6	49.1	69.7
Female	150	100.0	3.4	26.0	32.9	37.7	70.5
<b>Racial/Ethnic Group</b>							
White	230	100.0	1.8	22.5	25.6	50.2	75.8
African American	63	100.0	18.3	38.3	26.7	16.7	43.3
Asian/Pacific Islander	21	100.0	0.0	15.0	40.0	45.0	85.0
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	280	100.0	2.2	22.6	27.4	47.8	75.2
Disabled	39	100.0	24.3	43.2	18.9	13.5	32.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	100.0	4.8	25.1	26.4	43.7	70.1
<b>English Proficiency</b>							
Limited English Proficient	19	100.0	0.0	29.4	35.3	35.3	70.6
Non-Limited English Proficient	300	100.0	5.1	24.8	25.9	44.2	70.1
<b>Socio-Economic Status</b>							
Subsidized meals	69	100.0	15.9	44.4	25.4	14.3	39.7
Full-pay meals	250	100.0	2.0	20.2	26.6	51.2	77.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	106	100.0	4.0	14.1	40.4	41.4	81.8
	4	102	100.0	6.2	26.8	55.7	11.3	67.0
	5	105	100.0	12.1	29.3	54.5	4.0	58.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	98.1	4.9	9.8	47.1	38.2	85.3
	4	110	99.1	6.5	24.3	51.4	17.8	69.2
	5	104	96.2	6.2	25.8	47.4	20.6	68.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	106	100.0	7.1	26.3	29.3	37.4	66.7
	4	102	100.0	7.2	24.7	38.1	29.9	68.0
	5	105	100.0	9.1	30.3	21.2	39.4	60.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	98.1	8.8	20.6	33.3	37.3	70.6
	4	109	99.1	9.4	21.7	27.4	41.5	68.9
	5	104	97.1	6.1	28.6	25.5	39.8	65.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	106	100.0	15.2	30.3	29.3	25.3	54.5
	4	102	100.0	20.6	19.6	37.1	22.7	59.8
	5	105	100.0	16.2	25.3	14.1	44.4	58.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	100.0	15.4	27.9	30.8	26.0	56.7
	4	109	100.0	11.2	30.8	19.6	38.3	57.9
	5	104	100.0	13.0	35.0	17.0	35.0	52.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	106	100.0	4.0	25.3	22.2	48.5	70.7
	4	102	100.0	5.2	36.1	29.9	28.9	58.8
	5	105	100.0	11.1	26.3	24.2	38.4	62.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	100.0	4.8	26.0	36.5	32.7	69.2
	4	109	100.0	4.7	17.8	26.2	51.4	77.6
	5	104	100.0	5.0	32.0	16.0	47.0	63.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 674)</b>				
First graders who attended full-day kindergarten	83.3%	Down from 91.9%	97.2%	100.0%
Retention rate	2.3%	Up from 2.2%	1.6%	2.8%
Attendance rate	97.3%	No change	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	Down from 2.6%	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Down from 2.6%	0.5%	0.0%
Eligible for gifted and talented	36.0%	Down from 36.4%	27.6%	10.4%
On academic plans	20.6%	N/AV	18.6%	33.6%
On academic probation	0.0%	N/AV	1.2%	1.0%
With disabilities other than speech	6.7%	Down from 9.0%	6.7%	7.5%
Older than usual for grade	0.5%	Up from 0.2%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	65.1%	Down from 70.7%	58.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.8%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.2%	Down from 92.9%	90.4%	87.3%
Teacher attendance rate	93.9%	Down from 94.1%	95.1%	94.9%
Average teacher salary	\$44,689	Down 0.6%	\$43,853	\$42,485
Prof. development days/teacher	12.2 days	Down from 15.1 days	12.7 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.0 to 1	19.5 to 1	18.6 to 1
Prime instructional time	89.4%	Down from 89.7%	90.4%	89.7%
Dollars spent per pupil*	\$6,941	Up 9.6%	\$6,406	\$6,557
Percent of expenditures for teacher salaries*	61.1%	Up from 60.5%	67.2%	64.0%
Percent of expenditures for instruction*	63.5%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clemson Elementary School is a student-centered, high-achieving school serving approximately 675 students from 4K through grade five. We moved to our new campus in the fall of 2001. Our new building is a beautiful state-of-the-art facility designed to promote maximum student learning in a safe, caring environment. The school grounds include a barn, athletic fields, playgrounds, theme gardens, nature trails, and outdoor classrooms. Our school has an award-winning and highly capable staff dedicated to helping all students grow and achieve. Our school has constant support from our parents and community. Our PTA and School Improvement Council are instrumental in our planning and improvement process.

Continuous high student achievement remains a trademark of our school. Our standardized test scores traditionally rank amongst the highest in South Carolina. We are one of only two schools in the state to win the Incentive Award for exemplary scholastic achievement each of the 14 years the award was offered. We have received the prestigious Palmetto Gold Award for each of the five years the state offered the award. Clemson Elementary is a Red Carpet School for being family friendly. We were a finalist for the Carolina First Palmetto's Finest Award during the 02-03 and 03-04 school years. We continue to stress academic achievement through the use of Write from the Beginning, Cunningham Four Blocks, Accelerated Reader, America Reads, Reading Recovery, Math Super Stars, Cruisers Safety Program, and other ongoing instructional efforts.

We believe service learning and service to our community are important aspects of our school. Through our service-learning club, students learn good citizenship and compassion for others. Among our many efforts are gathering canned goods for a local food bank, collecting toys for Upstate Santa and tabs for the Ronald McDonald House, donating to hurricane relief and Jump Rope for Heart, and soliciting pledges to walk for MS and cancer research.

We believe learning is a commitment extending beyond normal school hours and days. To this end, we offer students many opportunities to extend their learning. Over 200 students are served daily in our after-school-care programs. PTA sponsors an international festival, a fall carnival, an ice cream social, and family dinner nights. Teachers extend classroom learning with events such as field day, musical productions, guest speakers, volunteer tutoring, and Special Olympics. AmeriCorps volunteers mentor students and work on school projects. Many volunteers worked on our Clemson Elementary Outdoors project, which turned our school grounds into an enriching learning environment. Our partnership with the City of Clemson makes our facilities available after hours and during the summer to benefit our children on a year-round basis.

Our challenges for the future include maintaining our high academic standards while meeting the individual needs of a diverse student population. We continue reaching out to meet community needs while welcoming help from others to meet our students' needs. We seek to create a culture of excellence in teaching and learning while striving to fulfill our motto, "Clemson Elementary, where every day is a great day to learn."

Dr. Kenneth H. Weichel, Principal  
Ms. Pat Marcondes, Chair of School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	45	0	53
<b>Percent satisfied with learning environment</b>	100.0%	FORMS	82.7%
<b>Percent satisfied with social and physical environment</b>	100.0%	LOST IN	86.8%
<b>Percent satisfied with school-home relations</b>	100.0%	SHIPMENT	75.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.